



**ENGAGING YOUTH IN LEADERSHIP & COMMUNITY SERVICE**

# **MAKE A DIFFERENCE GRANTS APPLICATION**

**FALL DEADLINE: SEPTEMBER 13, 2019**

**SPRING DEADLINE: JANUARY 24, 2020**

**EVSC applicants must send application to Kim McWilliams for initial approval.**

## **RETURN COMPLETED APPLICATION:**

Youth Resources  
c/o Jessica Fehrenbacher  
P.O. Box 3635  
Evansville, IN 47735

## **YOUTHRESOURCES**

**Office:** (812) 421-0030  
**Fax:** (812) 422-9143  
[www.youth-resources.org](http://www.youth-resources.org)

**Jessica Fehrenbacher**  
**MAD Grants Program Manager**  
[jessica@youth-resources.org](mailto:jessica@youth-resources.org)

**KEEP THIS PAGE FOR YOUR RECORDS.**

## WHAT ARE MAD GRANTS?

**MAKE A DIFFERENCE (MAD) GRANTS** empower youth to respond to community needs and design service projects to positively impact the problems they see in their community. The core concept is based on the research-proven Youth As Resources and Service Learning models, which combine service objectives and learning objectives with the intent that the activity changes both the recipient and the youth participating in the project, which is accomplished by combining service projects with structured opportunities that link the project to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge. Outcomes of these youth-led projects include developing young people's brainstorming, planning, budgeting, communication, teambuilding, grant-writing, evaluation, and leadership skills while improving self-esteem and having fun!

## WHO QUALIFIES FOR A MAD GRANT?

You qualify for a grant if you are a school, church, club, nonprofit or individual student that has backing from a registered 501(c)3 organization. The youth who write the grant and plan and implement the service project should be in grades K-12.

## WHAT ARE THE GRANT DETAILS?

- Grant awards range from \$100- \$750.
- All grant project ideas must originate from the youth and their interests.
- Youth must be at the center of the planning, preparation, and the implementation of the project.
- Projects must address a real community need and provide a service to others in the community.
- The grant projects must take place during the school year.
- Grant recipients will be reimbursed for their project costs AFTER final reports and receipts have been turned in to Youth Resources.
- Grant recipients will be honored at Youth Resources' annual Hall of Fame Celebration held in the spring. Please plan on attending the Hall of Fame Celebration with at least one youth representative to share the outcome of your project.
- Grant applications must be received by Friday, September 13, 2019, for fall applicants or by Friday, January 24, 2020, for spring applicants.

## HOW DO I/WE APPLY FOR A MAD GRANT?

### STEP 1: RESEARCH & PLANNING

- Brainstorm with your youth to determine a need in your community.
- Develop a service project that meets that need.

### STEP TWO: COMPLETE THE APPLICATION

- Be specific and give as much detail as possible to complete each question.
- Youth Resources believes that the youth deserve to be recognized for their hard work! You will notice in the budget section of the application that 5% of each grant must be used towards youth recognition.
- Please contact Jessica Fehrenbacher at (812) 421-0030 or [jessica@youth-resources.org](mailto:jessica@youth-resources.org) with questions or for grant-writing assistance.

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## WHAT'S NEXT?

- **EVSC applicants** should submit their original Make A Difference Grant application **AND** one copy of the application via school mail by September 13, 2019, or January 24, 2020, to:  
EVSC Center for Family, School & Community Partnership  
c/o Kim McWilliams Jr.  
123 Main St.  
Evansville, IN 47708
- **All other applicants** should submit their original Make A Difference Grant application **AND** one copy of the application by September 13, 2019, or January 24, 2020, to:  
Youth Resources  
c/o Jessica Fehrenbacher  
P.O. Box 3635  
Evansville, IN 47735

## GRANT ATTACHMENTS

- Verification of organization's not-for-profit status
- List of main director(s) and officer(s)
- Brief history and description of the group
- Original MAD Grant application plus two additional copies

## REGISTRATION (PLEASE PRINT CLEARLY)

ORGANIZATION/GROUP NAME		ADULT ADVISOR NAME	
MAILING ADDRESS			
CITY		STATE	ZIP
WORK PHONE (      )		HOME PHONE (      )	
E-MAIL ADDRESS			
YOUTH REPRESENTATIVE NAME			YOUTH REP AGE

### PROJECT DETAILS

On a separate sheet, type or print your answers to the following:

- A. Describe the project.
- B. How will it help the community? What community problem/need is the project addressing?
- C. How have youth been involved in planning this project? How will youth be involved in the actual project?
- D. Approximately how many people will benefit from this project?
- E. Who will supervise the youth?
- F. When will the project begin and end? Please submit a tentative schedule of activities.
- G. Where will the project take place?
- H. How will the youth reflect/evaluate the project?
- I. If this is a school project, what is the connection to classroom curriculum?

### PROJECT BUDGET

On a separate sheet, type or print your answers to the following:

- A. What is the total cost of your project?
- B. How much money are you requesting from Youth Resources? Have you requested funding from any other sources?
- C. Who will oversee the funds and submit the financial report?
- D. What donations of funds, talent, time or materials have you or do you project you will receive for this project?

#### DONATED ITEMS

#### ESTIMATED VALUE

	\$ _____
	\$ _____
	\$ _____

**TOTAL ESTIMATED VALUE: \$ \_\_\_\_\_**

- E. If the full amount of your request cannot be funded, what portion of the request do you consider most essential (include dollar amount)?
- F. Please attach a detailed budget as per the following guidelines:††
  - a. Direct operation of the project: 85%
  - b. Transportation (if not applicable, apply to direct operation): 10%
  - c. Youth recognition: 5%

**†† Funds cannot be used for t-shirts, gift cards, overhead costs, salaries or wages of any kind, rental costs, direct donations to other organizations, or the purchase of capital items.**

# AUTHORIZATION

All grants and awards from Youth Resources are in accordance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972. No person shall, on the grounds of race, color, or national origin, be excluded from participation, be denied the benefits of, or be the subject to discrimination under any education program or activity receiving financial assistance.

**Two officers of the applying organization with knowledge of the matters contained in the grant application form must sign this certification.** This would ordinarily be the project director and the chief officer of the board, agency directory, school principal, or church pastor. One of the two must have legal authority to obligate the organization.

**The undersigned certify that:**

1. All information contained in this application is accurate or represents a reasonable estimate of future operations based on data available at the time of the application.
2. There are no misstatements or misrepresentations in the information submitted here or as a supplement.
3. The organization will comply with the civil rights and handicapped regulations summarized above and with other Make A Difference Grant guidelines.
4. The group applying for this Youth Resources grant has its agency's permission to apply for the grant and carry out the project.

ADULT ADVISOR SIGNATURE

TITLE

DATE

APPLYING AGENCY DIRECTOR/PRINCIPAL SIGNATURE TITLE

DATE